SUNY Cortland
Institutional Research and Analysis

Student Opinion Survey Results

Fall 2015

Contents:

Institutional Research and Analysis
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Go to Institutional Research and Analysis for our website.

Last spring, around 6,000 select undergraduate students were invited to complete the Student Opinion Survey (SOS). The SOS is conducted once every three years as part of the SUNY system's effort to assess students' impressions of their college education. The purpose of the survey is to evaluate various programs, services, and facilities provided to undergraduate students. The figure below shows that nearly 80% of students who responded reported being "satisfied" or "very satisfied" with SUNY Cortland.
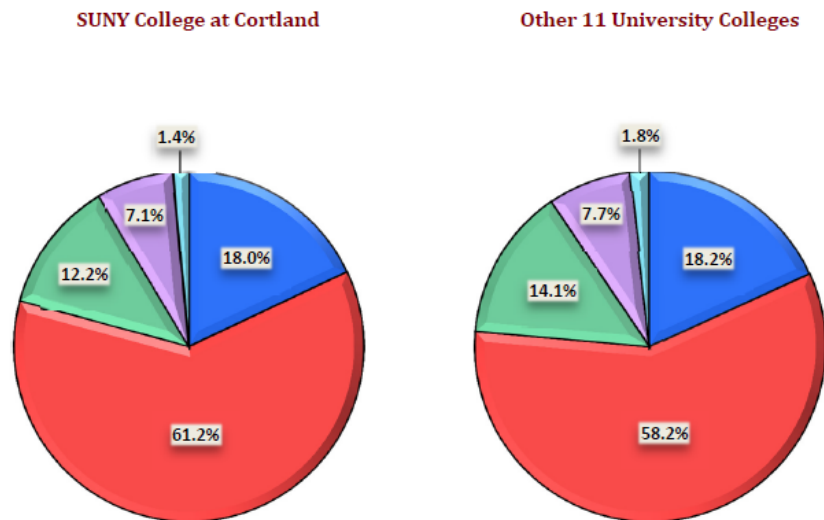

Figure 6. Section I, Item 7

7. How satisfied are you with this college in general?				
	SUNY College at Cortland		Other 11 University Colleges	
Response	N	%	N	%
Very Satisfied	199	18.0	1,082	18.2
Satisfied	677	61.2	3,463	58.2
Neither satisfied nor dissatisfied	135	12.2	839	14.1
Dissatisfied	79	7.1	460	7.7
Very dissatisfied	16	1.4	106	1.8
Total	1,106	100.0	5,950	100.0
Average/Standard Deviation	3.87 / 0.84		3.83 / 0.87	

Averages based on the following response coding:
5 = Very satisfied; 4 = Satisfied; 3 = Neither satisfied nor dissatisfied; 2 = Dissatisfied; 1 = Very dissatisfied

Other highlights – of the students who responded:

- 71% were very satisfied or satisfied with quality of instruction

- 72% have engaged in research or other creative projects with a faculty member

- 70% have been involved in community service or service learning activities as part of a course or academic program

- 90% have had discussions, meetings, or conversations with faculty outside of class

SOS Results, Continued

The following table shows the academic services rated most highly at SUNY Cortland in comparison to other similar SUNY institutions.

A. Indicate your level of satisfaction with each of the following aspects of this college's academic services and environment.	SUNY College at Cortland	Other 11 University Colleges
Level of satisfaction with…	Average	Average
7. Class size considering the type of class	4.19	4.18
4. Library services (reference support, research assistance, etc.)	4.06	4.08
3. Library resources (physical collections, online databases, etc.)	4.05	4.07
6. Availability of instructors outside of class	3.97	3.89
12. Quality of instruction	3.85	3.83
5. College tutoring services	3.85	3.77
1. General academic advising (including the advisement center if your college has one)	3.72	3.60
2. Academic advising in your major	3.71	3.71
9. Availability of general education courses	3.55	3.65
10. Availability of internships, co-ops, and practicums	3.54	3.41
8. Availability of courses in your major	3.48	3.47
11. Availability of online courses	3.41	3.29

Averages based on the following response coding:
5 = Very satisfied; 4 = Satisfied; 3 = Neither satisfied nor dissatisfied; 2 = Dissatisfied; 1 = Very dissatisfied

For more SOS results, visit our Student Opinion Survey page on our website.

Sandwich Seminar – SOS Results

Please come to a Sandwich Seminar from 12:30-1:30 p.m. on Wednesday, Dec. 2, 2015 in Brockway Hall Jacobus Lounge to hear more about SOS results. Stephen Chemsak will give a brief presentation on the main results followed by a Q & A session and discussion.

Data Requests

Institutional Research and Analysis consults on survey design and administration, assessment, data analysis and reporting. We can also provide department-level data on retention and graduation rates and additional analyses of NSSE and SOS data. To arrange a consultation, or ask a question about the work we do, contact us at 607-753-5565 or send an email to:

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Don't hesitate to reach out!

FSSE (Faculty Survey of Student Engagement) – Coming Spring 2016

The Faculty Survey of Student Engagement (FSSE) is a survey designed to complement NSSE by gathering information on the nature and frequency of faculty members' interactions with students, how faculty organize their time, and their perceptions of how often students engage in various activities. In addition to obtaining a better understanding of faculty members' teaching strategies, results from FSSE have the potential to complement SUNY Cortland's NSSE results from 2014. Comparing these two datasets will allow the college to consider differences between students' perceptions of engagement and what is reported by faculty themselves.

More information about FSSE will be available to individuals invited to participate in the coming months.

SUNY Business Intelligence Dashboards

The SUNY system maintains a data warehouse for all SUNY institutions. Data on academic programs, graduation rates, retention rates, enrollment, and more are collected and compiled in this data warehouse. The Business Intelligence Dashboards are a user-friendly way to explore the data. Most faculty and staff at Cortland should have access to these dashboards.

Dashboards can be accessed at: www.suny.edu/analytics. Select "Cortland" and then login with your Cortland username and password. IRA can direct individuals to further resources if needed.